



NPTE® Quarterly Faculty Newsletter

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The mission of the Federation of State Boards of Physical Therapy is to protect the public by providing service and leadership that promote safe and competent physical therapy practice.

The NPTE Quarterly Faculty Newsletter is published by the Federation (FSBPT®) as one mechanism to communicate with educators in PT and PTA programs. This effort to provide ongoing communication includes current information and updates on the NPTE as well as information on other regulatory issues that might impact or be of interest to program educators.

Please share this newsletter with other PT or PTA educators.

Subscription to the newsletter is free. To subscribe, go to our [Faculty Newsletter page](#) and look for "Subscribe now."

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This Quarter's Question: Will the NPTE ever consider using innovative test question formats?

In response to candidate and educator feedback, FSBPT asked volunteers involved in the 2016 Practice Analysis to consider if additional test question formats might be helpful in addressing certain aspects of entry-level practice. Two additional formats were identified by these groups: scenario-based questions and video questions.

Scenario-based questions require candidates to sift through a table of information, much like a medical chart, and identify the pertinent information needed to draw conclusions and make appropriate treatment decisions. Multiple questions in a set rely on the same scenario. FSBPT already uses this question format in the continuing competence tool oPTion®.

Video questions were felt to be of great importance because physical therapy is about movement. Recognition of proper and improper movement in patients is an important part of patient care. Although photographs are currently used on the NPTE, they cannot convey important aspects of movement the way video questions can.

Both formats are currently undergoing the early stages of development. More information will be provided as FSBPT moves forward with implementing scenario-based and video questions.

What Students Need to Know: Security Procedures at Prometric Centers

Prometric takes the role of providing a secure test environment seriously. This is to your students' benefit, as security procedures help ensure the validity of examination results when used for licensure. Below is information you can provide to your students.

NPTE® test-takers,

Prometric takes the role of providing a secure test environment seriously. This is to your benefit, as security procedures help ensure the validity of examination results when used for licensure.

- *All testing sessions are videotaped.*
 - *Lockers are provided in order to store your personal items while testing. Only your identification and locker key are permitted in the testing room.*
 - *To enter the Prometric test center, you are required to provide **two (2)** acceptable forms of identification to be able to sit for the NPTE examination. An acceptable ID is a current, valid, government-issued photo ID (passport, driver's license, etc.) and another piece of identification pre-printed with your name and containing your signature, such as a credit card. Your signature must match your pre-printed name on both forms of ID. **A Social Security card is not an acceptable form of identification.***
 - *Check-in takes place prior to entering the testing room. During check-in, Prometric staff will take your photograph, scan you with a metal detector wand, and take a digital image of your fingerprint. They will inspect any and all eyeglasses, jewelry, and other accessories to look for camera devices that could be used to capture exam content. If you wear eyeglasses, you will be required to remove them for close visual inspection. Check-in inspections will take a few seconds.*
 - *Each time you enter or leave the testing room, Prometric will take your fingerprint. The inspections noted above will also take place when you return from a break.*
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Get Involved!

Learn how to become an NPTE item writer or a member of an exam committee.

Exam Committees

One of the best mechanisms for understanding and providing input into the NPTE development process is to volunteer on the exam committees. Over 50% of the participants on the NPTE development committees are educators and over 60% of the item writers are educators. While educator representation on the committees must be balanced with other practice settings, we welcome your participation.

To qualify to be on an NPTE committee, you generally need prior item writing experience. You also should be able to work as a team and understand and support the mission of FSBPT.

Volunteer opportunities

You'll find the opportunity to become an item writer for the National Physical Therapy Exam at www.fsbpt.org/Volunteer.

Useful Pages

Visit the [FSBPT website](http://www.fsbpt.org) for information on a range of topics.

- **aPTitude®:** www.fsbpt.org/aPTitude
 - **Candidate Handbook:** www.fsbpt.org/NPTE/Handbook
 - **Educator's page:** Look for the "Educators" link in the blue ribbon
 - **Exam Candidates page:** Look for the "Exam Candidates" link in the blue ribbon
 - **Licensing Authorities:** Scroll down to "Top Resources" and click "Licensing Authorities Contact Information"
 - **Licensure Reference Guide:** Scroll down to "Top Resources" and click "Licensure Reference Guide"
 - **NPTE Content Outline:** Click on "Free Resources" in the black ribbon at the top of the page, go to "NPTE Development" and look for "NPTE content"
 - **Practice Exam and Assessment Tool (PEAT®):** www.fsbpt.org/PEAT
 - **Performance Feedback Report (PFR):** Click on "Our Services," then "Candidate Services" and look for "NPTE Performance Feedback Report" in the left hand table of contents
 - **Preparing Students for the NPTE:** Scroll down for the link on the right hand column
 - **School Interface:** Look for "Educators Login" in the top right corner
 - **Score reports (free):** Click "Customer Login," in the top right corner. Go to "Reports" and click "View All Reports" to view a free exam score report (available for 30 days starting 10 days after the exam date).
 - **Top Services:** Scroll down to "Top Services" to find links for "Status of My Request," "Practice Exam & Assessment Tool (PEAT)," "Score Transfer Service" and "Exam Withdrawal Request."
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Board Liaisons to Jurisdictions

Members of the board of directors serve as liaisons to multiple jurisdictions. Current liaison relationships are listed here for your reference.

Jurisdictions	Board Liaison
Delaware, District of Columbia, Kentucky, Maryland, Pennsylvania, Rhode Island, Tennessee, Virginia, West Virginia	 Ron Barbato
Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, Ohio, South Carolina, Texas	 Tom Caldwell
Arkansas, Illinois, Indiana, Iowa, Michigan, Missouri, Nebraska	 Natalie Harms
Arizona, Colorado, Kansas, Nevada, New Mexico, Oklahoma, Utah	 Robin Jenkins
Alaska, California, Hawaii, Idaho, Oregon, Washington	 Joni Kalis
Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Puerto Rico, Vermont, Virgin Islands	 Nancy Kirsch
Minnesota, Montana, North Dakota, South Dakota, Wisconsin, Wyoming	 David Relling

Staff

If you have questions, challenges or ideas, we want to hear from you!		
FSBPT (703) 299-3100 FCCPT (703) 684-8406 (Call FSBPT unless otherwise noted after name)		
Contact Person	Title	Topics
William A. Hatherill	Chief Executive Officer	FSBPT Issues
Mark Lane Susan Layton	Vice President Chief Operating Officer	General questions and feedback; research questions
Lorin Mueller, PhD	Managing Director of Assessment	Psychometrics, test development and construction
Christine Sousa	Managing Director of Exam Services	Exam administration issues, ADA
Jamie Nolan, FCCPT	Assistant Director of the Foreign Credentialing Commission on Physical Therapy (FCCPT)	Foreign educated graduates
Rhonda Collins	Administrative Assistant	School reports: schoolreports@fsbpt.org Practice Exam and Assessment Tool (PEAT): peat@fsbpt.org